The Chemical Society of Washington's Leo Schubert Memorial

Award 2016 Nomination Form

Please return this completed nomination form, with any accompanying letters or documentation, by November 15, 2016. Forms can be submitted either as attachments to <u>csw@acs.org</u> or via The Capital Chemist website (<u>http://www.capitalchemist.org/the-chemical-</u> society-of-washingtons-leo-schubert-memorial-award-2016-nomination-form/)

Nominator's Name:

Nominator's phone number:

Nominator's email address:

Nominee's Name:

School/Program:

Please provide all applicable data for the following questions:

- 1. How many students attend your school?
- 2. How many chemistry-based courses are taught at your school?
- 3. How many chemistry-based courses are normally taught by the nominee?
 - a. At which levels (e.g., General Chemistry, AP, Organic, Physical)?
- 4. How long has the nominee taught at your school?
- 5. Is the nominee the Head or Director of a chemistry or science/STEM department? Yes No
- If known, how many of the nominee's students who graduated last year intended to major in chemistry in college (approximately)?
 How many in the last five years?
- 7. How many of the nominee's students completed a chemistry-based project for a science fair/STEM activity last year (approximately)?
 How many in the last five years?
- 8. How many hours per week (on average) does the nominee spend assisting chemistry students outside the formal classroom setting?

- 9. Does the nominee do any outside teaching of chemistry-related curricula? Yes No
 - a. If so, where and at what level?
- 10. What advanced degrees does the nominee hold?
- 11. What advanced degree(s) is the nominee studying for?
 - a. And expects to receive when?
- 12. What courses of instruction have been developed by the nominee? *Please provide the following information in each of the responses*:
 - a. When was this course first offered
 - b. How many times has it been offered
 - c. Is the course still being offered
 - d. What percentage of the total effort to develop the course was contributed by the nominee

13. What other innovations in teaching has the nominee developed?

14. Any other noteworthy items related to the nominee's capacity as an outstanding high school chemistry teacher?

In addition to the above, any letters of other documentation in support of this nomination from supervisors, co-workers, or former students or their parents would be appreciated in the evaluation package. In particular, any letters from former students detailing how the nominee inspired them towards a career in chemistry, how the nominee prepared them for their future academic goals or activities, or how the nominee facilitated, motivated or guided them through a difficult subject would be most helpful.