

WASHINGTON SECTION OF THE AMERICAN CHEMICAL SOCIETY

## The Chemical Society of Washington's Leo Schubert Memorial Award Nomination Form

The Chemical Society of Washington (CSW) accepts nominations for the Leo Schubert Memorial Award each year to recognize an outstanding teacher of high school chemistry in the Washington, D.C. area. The award was established in 1979 to honor Dr. Leo Schubert, a chemistry professor at American University who devoted much of his career to developing programs for high school teachers and students. The Schubert award consists of a \$500 honorarium and a certificate, which will be presented at a spring CSW dinner meeting.

Nominations for the award must be comprehensive in describing the nominee's accomplishments in areas such as innovation in teaching, writing curricula, outside teaching, papers published, involvement in science fairs, and postgraduate study. The application may also include supporting letters, as well as any supporting documents that concisely illuminate the nominee's accomplishments.

To be eligible for the CSW Schubert award, the nominee must currently teach chemistry at a secondary school in the geographic region of the Chemical Society of Washington, which includes metropolitan Washington, D.C. and the neighboring counties in Maryland (Montgomery, Prince George's, Charles, Calvert and St. Mary's Counties) and Virginia (Arlington, Fairfax and Loudoun Counties). The region of CSW also includes six counties on the Eastern Shore of Maryland: Caroline, Talbot, Dorchester, Wicomico, Worcester, and Somerset.

The completed nomination form with any supporting documents must be submitted to CSW no later than November 15<sup>th</sup> for consideration for the current year. Presentation of awards will occur at a spring dinner meeting. You may email CSW at <u>csw@acs.org</u>. or submit hard copy by mail to the CSW Office.

## The Chemical Society of Washington's Leo Schubert Memorial Award Nomination Form

Nominator's Name:

Nomin	ator's phone number:			
Nomin	ator's email address:			
Nomin	ee's Name:			
School	/Program:			
Please	provide all applicable data for the following questions:			
	How many students attend your school?			
2.	How many chemistry-based courses are taught at your school?			
3.	How many chemistry-based courses are normally taught by the nominee?			
	a. At which levels (e.g., General Chemistry, AP, Organic, Physical)?			
4.	How Long as the nominee taught at your school?			
5.	Is the nominee the Head or Director of a chemistry or science/STEM department?	Yes 🗌	No	
6.	If known, how many of the nominee's students who graduated last year intended to major in chemistry in college (approximately)?			
	How many in the last five years?			
7.	How many of the nominee's students completed a chemistry-based project for a science fair/STEM activity last year (approximately)?			
	How many in the last five years?			
8.	How many hours per week (on average) does the nominee spend assisting chemistry students outside the formal classroom setting?			

9.	Does the nominee do any outside teaching of	Yes 🗌	No
	chemistry-related curricula?		

- a. If so, where and at what level?
- 10. What advanced degrees does the nominee hold?
- 11. What advanced degree(s) is the nominee studying for?
  - a. And expects to receive when?
- 12. What courses of instruction have been developed by the nominee? *Please provide the following information in each of the responses:* 
  - a. When was this course first offered
  - b. How many times has it been offered
  - c. Is the course still being offered
  - d. What percentage of the total effort to develop the course was contributed by the nominee
- 13. What other innovations in teaching has the nominee developed?
- 14. Any other noteworthy items related to the nominee's capacity as an outstanding high school chemistry teacher?

In addition to the above, any letters or other documentation in support of this nomination from supervisors, co-workers, or former students or their parents would be appreciated in the evaluation package. In particular, any letters from former students detailing how the nominee inspired them toward a career in chemistry, how the nominee prepared them for their future academic goals or activities, or how the nominee facilitated, motivated or guided them through a difficult subject would be most helpful.